



# Teacher Recommendation K-8

**Friends School of Minnesota**  
 1365 Englewood Avenue  
 St. Paul, Minnesota 55104  
 admissions: 651-621-8937  
 school office: 651-917-0636  
 fax: 651-917-0708  
 website: www.fsmn.org  
 email: admissions@fsmn.org

Your thoughtful evaluation will help guide Friends School of Minnesota's consideration of this applicant. We appreciate your taking the time to complete this form. **Your feedback is confidential.** This form must be sent directly to FSM from your school via mail or sent as a PDF to admissions@fsmn.org from a school operated email account.

Friends School of Minnesota is a progressive education school grounded in Quaker values. FSM is approximately 160 students in grades K-8. We emphasize the development of the whole child: academic, social and emotional. Learn more at [www.fsmn.org](http://www.fsmn.org).

**Applicant name** \_\_\_\_\_ **Grade** \_\_\_\_\_  
**Teacher** \_\_\_\_\_  
**School** \_\_\_\_\_  
**How long have you known the applicant?** \_\_\_\_\_  
**In what grades and subjects have you taught the applicant?** \_\_\_\_\_

**Please indicate where the student falls on the continuum:**

	Limited	Fair	Average	Very good
Intellectual Curiosity				
Effort and perseverance	Limited	Fair	Average	Very good
Works well independently	Never	Occasionally	Frequently	Consistently
Works cooperatively in groups	Never	Occasionally	Frequently	Consistently
Ability to follow directions	Needs much help	Needs occasional help		Excellent
Use of time	Not always productive		Usually good	Always effective
Attention span	Low	Fair	Average	Very good
Creativity	Needs encouragement		Generates ideas independently	Very original
Integrity and honesty	Inconsistent		Usually good	Unquestionable
Consideration of others	Low	Average		High

*Please fill out both pages*

Leadership ability	Undeveloped	Average	Natural leader
Classroom behavior	Disruptive	Average	Cooperative
Emotional stability	Below average	Average	Above average
Self-confidence	Below average	Average	Above average
Fulfills responsibilities	Sometimes	Usually	Always

	1 (low)	2	3	4	5 (excellent)
Reading Ability					
Math competency					
Ability to express self in writing					
Ability to relate to peers					
Ability to relate to adults					
Sense of humor					
Ability to make choices					
Reliability of school attendance					
Physical coordination					
Use of language					
Motivation to learn					

**Narrative Comments:**

Student's special interests, talents and abilities:

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How does this child learn best? Describe his/her ideal learning environment:

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Concerns about the child:

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General Comments:

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*Thank you for your input; this information will help guide our admissions process.*